



SC Annual School Report Card Summary

Harleyville Elementary
DORCHESTER 4
Grades: PK-5 Enrollment: 299
Principal: Tracy Elmore Jackson
Superintendent: Dr. Morris Ravenell
Board Chair: Dr. Kenneth Jenkins

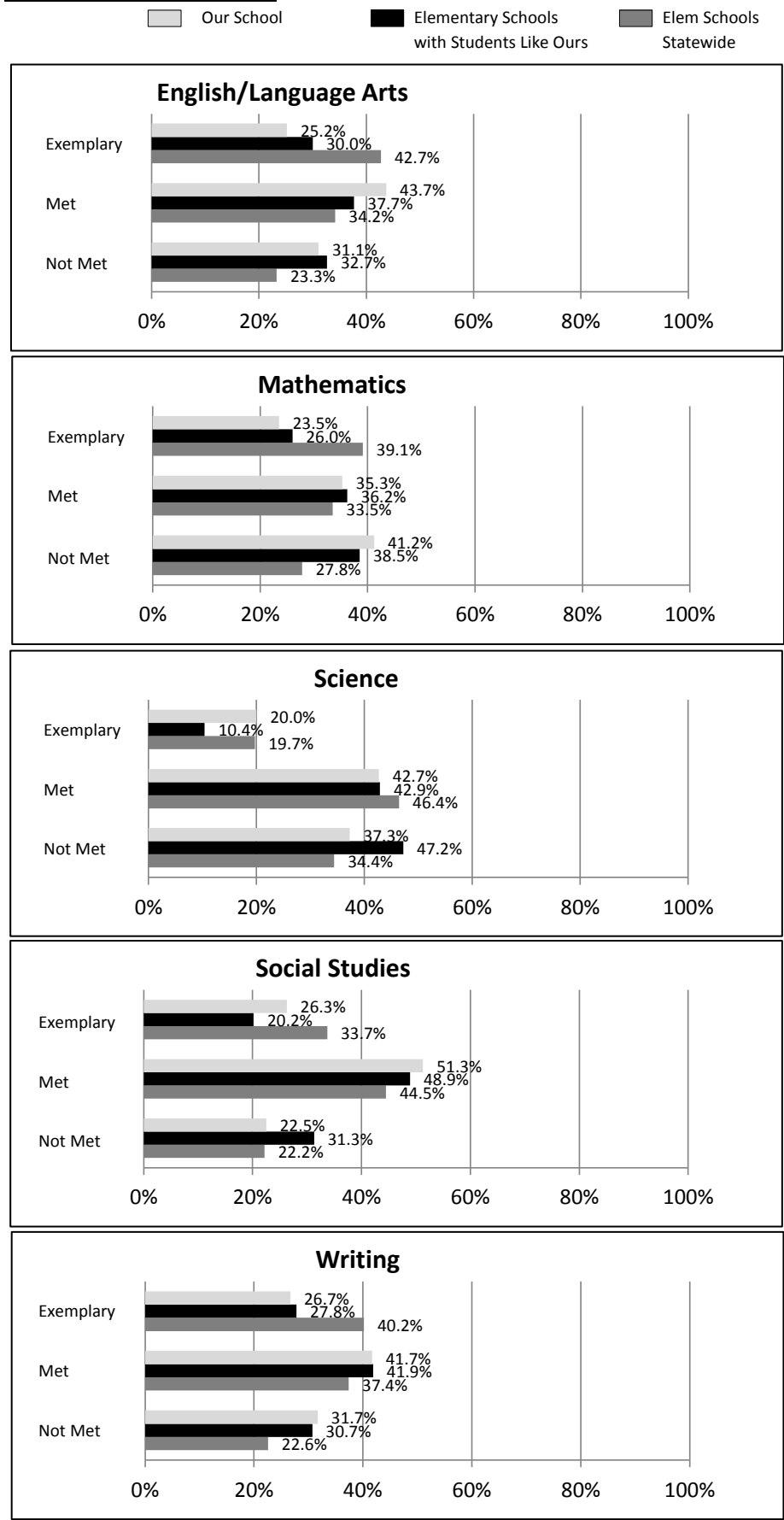
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Below Average	TBD	TBD	C	N/A	
2013	Good	Below Average	N/A	N/A	A	Reward	
2012	Good	Good	SILVER	GOLD	A	Reward	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	113	28	8

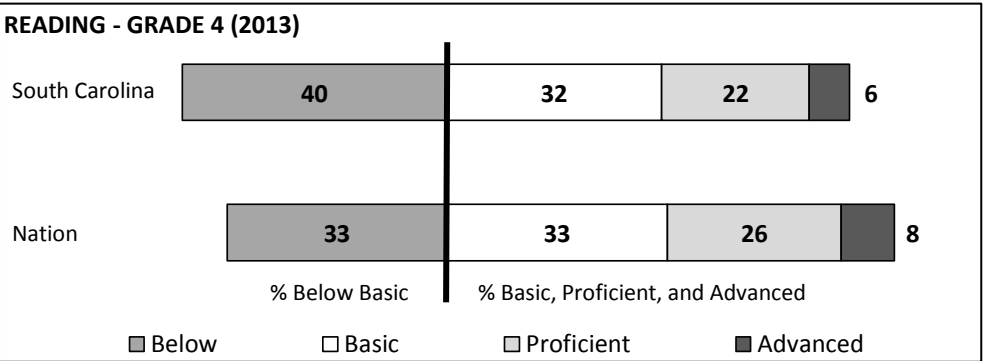
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Harleyville Elementary
DORCHESTER 4
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 299)				
Retention rate	2.6%	Down from 3.4%	1.5%	1.0%
Attendance rate	95.5%	Down from 96.0%	96.0%	96.5%
Served by gifted and talented program	2.1%	Down from 5.2%	4.1%	7.3%
With disabilities	23.5%	Up from 16.6%	13.6%	12.5%
Older than usual for grade	3.2%	Up from 3.1%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 23)				
Teachers with advanced degrees	69.6%	Up from 68.0%	61.0%	62.3%
Continuing contract teachers	95.7%	Up from 92.0%	77.9%	81.2%
Teachers returning from previous year	85.0%	Down from 87.3%	85.0%	88.4%
Teacher attendance rate	95.4%	Up from 93.3%	95.2%	95.3%
Average teacher salary*	\$50,641	Up 2.2%	\$46,644	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.0 days	Up from 5.6 days	10.5 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 18.3 to 1	18.8 to 1	19.9 to 1
Prime instructional time	89.9%	Up from 88.8%	90.1%	90.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$11,973	Up 16.3%	\$8,205	\$7,680
Percent of expenditures for instruction**	66.9%	Down from 68.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	66.1%	Up from 66.0%	65.1%	66.0%
ESEA composite index score	74.9	Down from 92.8	74.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	48	39
Percent satisfied with learning environment	87.5%	85.4%	74.4%
Percent satisfied with social and physical environment	91.7%	93.6%	82.1%
Percent satisfied with school-home relations	73.9%	93.8%	56.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and School Improvement Council of Harleyville Elementary each work collaboratively with one another to address the academic needs of our student population. Through continuous analysis of data and the implementation of programs, we plan and structure our curriculum to keep instructional efforts focused on target areas of concern.

The most recent data from MAP, Dominie, and benchmark assessments is used to help us guide our instructional approach throughout the year. This data also helps us to form groups of students for small group instruction and after school tutoring. Students identified with one or more deficient areas in reading receive reading intervention (RTI), which is a program that provides specialized, intense, small group assistance.

The results from our 2013 PASS assessments identified science as an academic weakness. To address this instructional need, benchmarks were given throughout the year to monitor student progress.

As a school, we are continuously seeking ways to improve our students’ academic performance. This process often involves seeking input from parents, community members, and other stakeholders to help establish a vested interest for at Harleyville Elementary School, our motto is to “Help Everyone Succeed.”

Tracy Elmore Jackson, Principal

Harriett Ramsey, SIC Chairperson

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